Textile Arts, Non-woven

| LEVEL: NOVICE | ENTRANT #: | Entry #: | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| BRIEF DESCRIPTION OF ENTRY: | | | |
| Please use the following evaluation scale (cincin N Needs further refinement for exposition S Slight refinement needed for exposition of a Novice. A Meets expectations of a Novice. A Above expectations of a Novice. E Exceeds expectations of a Novice. | pectations of a Novice apectations of a Novice | elow): | |
| DOCUMENTATION: Circle Evaluation Result Given: N S M A E | | | |
| pertinent to the entry for use by judges. 1 | Lists and dates when types of techniques and of the fibe | nple(s) used for the entry as well as other inform of materials (fiber), techniques, and tools were aver chosen. Have drawings, pictures, and diagram included? | ailable |
| COMPLEXITY &/OR DIFFICULTY | Circle Evaluation | Result Given: N S M A E | |
| Assessment of the scope, ambition, and difficulty of the entry. Complexity of steps in creating this item including execution of stitches. Did the entrant develop it from a period source, use a modern translation, or is this an original work? Were tools and materials purchased or handmade? Is there difficulty of execution of the techniques used in conjunction with the materials and tools chosen? Was it a complicated technique, involved pattern/design? | | | |
| WORKMANSHIP: | Circle Evaluation | Result Given: N S M A E | |
| The skills used and the resulting quality of work in producing the entry. Have the materials and techniques used produced a recognizable product? Are the techniques used appropriate to the period of the item? Is it consistent with known examples? Is the work even/consistent? Are the edges even? Is the design clear and consistent, and appropriate to the period? | | | |
| ÆSTHETIC QUALITIES: | Circle Evaluation | Result Given: N S M A E | |
| attractively presented? Does it look and for | eel the way it should? Has a | e judges. Is the product finished properly? It is rtistry been shown in the choice of materials used lor, and material combination suitable for a period | |
| AUTHENTICITY: | Circle Evaluation | Result Given: N S M A E | |
| have been out of place in a pre-17 th co | entury cultural setting. To ry? If modern substitutes w | what degree has the entrant gone to use period ere used did the entrant explain why? Did it gi | l tools, |
| CREATIVITY: | Circle Evaluation | Result Given: N S M A E | |
| | y. Did the entrant make an | s, processes, etc., in production of the entry, a exact copy of a period piece? Did the entrant b ffer from the original? | |
| | | | |

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COLLABORATIVE CONSTRUCTIVE JUDGE'S COMMENTS HERE-COVERING ALL CRITERIA JUDGED: ******PLEASE WRITE LEGIBLY******

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| *WITH NOTATION-ADDITIONAL COMMENTS CAN BE WRITTEN ON A SEPARATE SHEET OF PAPER |
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| Judge's SCA Printed Name and Signatures: |
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