## Culinary Arts—Side Dish

ENTRY #:

ENTRANT #: \_

Please use the following numeric judging scale (choice of higher or lower number within each of the five "levels" is

LEVEL: OPEN

BRIEF DESCRIPTION OF ENTRY:

dependent upon judge's evaluation of entry for each of the cri	teria [see pp 18–19 of Judges' Certification Hai	ndbook]):	
1 Falls considerably below Atenveldt Standard. 2 – 3 Falls slightly below Atenveldt Standard.			
4 Meets Atenveldt Standard.			
5 – 6 Exceeds Atenveldt Standard.			
7 Far exceeds Atenveldt Standard.			
DOCUMENTATION:	Circle Score Given: 1 2 3 4 5 6 7		
Includes complete information relating to the pre-17 <sup>th</sup> centre pertinent to the entry for use by judges. Does the docume original context of the dish; discussion of the original ingrediction of the ingredients, tools, & techniques used to creexample pre-17 <sup>th</sup> century recipes, as well as any necessary to changes &/or compromises made in ingredients, tools, or madocumentation organized and legible?	entation include: Time frame and region of originents, tools, & techniques used to create the pre-17 eate the current entry; and, citations/references? A ranslations &/or redactions, provided? Does the	in of the dish;  th century dish;  Are appropriate entrant explain	
COMPLEXITY &/OR DIFFICULTY:	Circle Score Given: 1 2 3 4 5 6 7		
Assessment of the scope, ambition, and difficulty of the entry. Did the entrant develop the dish from a pre-17 <sup>th</sup> century source, use a modern translation/redaction, or is this an original recipe or translation? Was the recipe complex (using many ingredients &/or requiring many steps or multiple techniques)? Was there difficulty of execution of the techniques in conjunction with the ingredients and tools chosen? Was the work (e.g., mixing, chopping, grinding, etc.) done by hand? Were necessary tools handmade (e.g., pre-17 <sup>th</sup> century oven)? Were ingredients home grown or produced?			
WORKMANSHIP:	Circle Score Given: 1 2 3 4 5 6 7		
The skills used and the resulting quality of work in producing entrant? Are the ingredients well chosen and appropriately p dish appropriately finished (i.e., properly &/or evenly cook appropriate texture &/or viscosity, etc.)? Did the entrant en within the stated time frame and geographic/cultural region, a	prepared and mixed/combined? Are all of the conted or prepared, without under- or overcooked sure that all of the ingredients used would have	nponents of the regions, having	
ÆSTHETIC QUALITIES:	Circle Score Given: 1 2 3 4 5 6 7		
The overall æsthetic effect and appeal of the entry, as perceived by the judges. Is the dish attractively presented? Does it look, feel, smell, and taste the way it should (keeping in mind a pre-17 <sup>th</sup> century æsthetic)? Is the overall effect pleasing &/or appetizing? Are textures & colors appealing? Are there any unpleasant aftertastes or other off (or inappropriate) flavors? If you were a person from the stated time period of the dish, would you eat (or drink) more and serve to guests?			
AUTHENTICITY:	Circle Score Given: 1 2 3 4 5 6 7		
How closely the entrant followed pre-17 <sup>th</sup> century technique have been out of place in a pre-17 <sup>th</sup> century cultural setting methods, as well as appropriate pre-17 <sup>th</sup> century ingredients, century culinary theory appropriate to the stated time frame tools and processes, &/or culinary theory were used, did the to and producible by a master cook within the entrant's stated	g. Has the entrant used pre-17 <sup>th</sup> century style to to make the entry? Does the entrant demonstrate e and geographic/cultural setting? If more mode entrant explain why? Overall, would this dish have	ols & [manual] proper pre-17 <sup>th</sup> ern ingredients,	

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	TOTAL SCORE (maximum possible = 42):
Collaborative Constructiv judged: ******Please write legibly	VE JUDGE'S COMMENTS HERE-COVERING ALL CRITERIA
*WITH NOTATION-ADDITIONAL Co	OMMENTS CAN BE WRITTEN ON A SEPARATE SHEET OF PAPER

The extent of the entrant's adaptation of materials, tools, methods, processes, etc., in production of the entry, and the entrant's effort to produce a unique entry. Is the entry creative? Does the entrant demonstrate knowledge of authentic

Circle Score Given:  $1\ 2\ 3\ 4\ 5\ 6\ 7$ 

**CREATIVITY:** 

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